

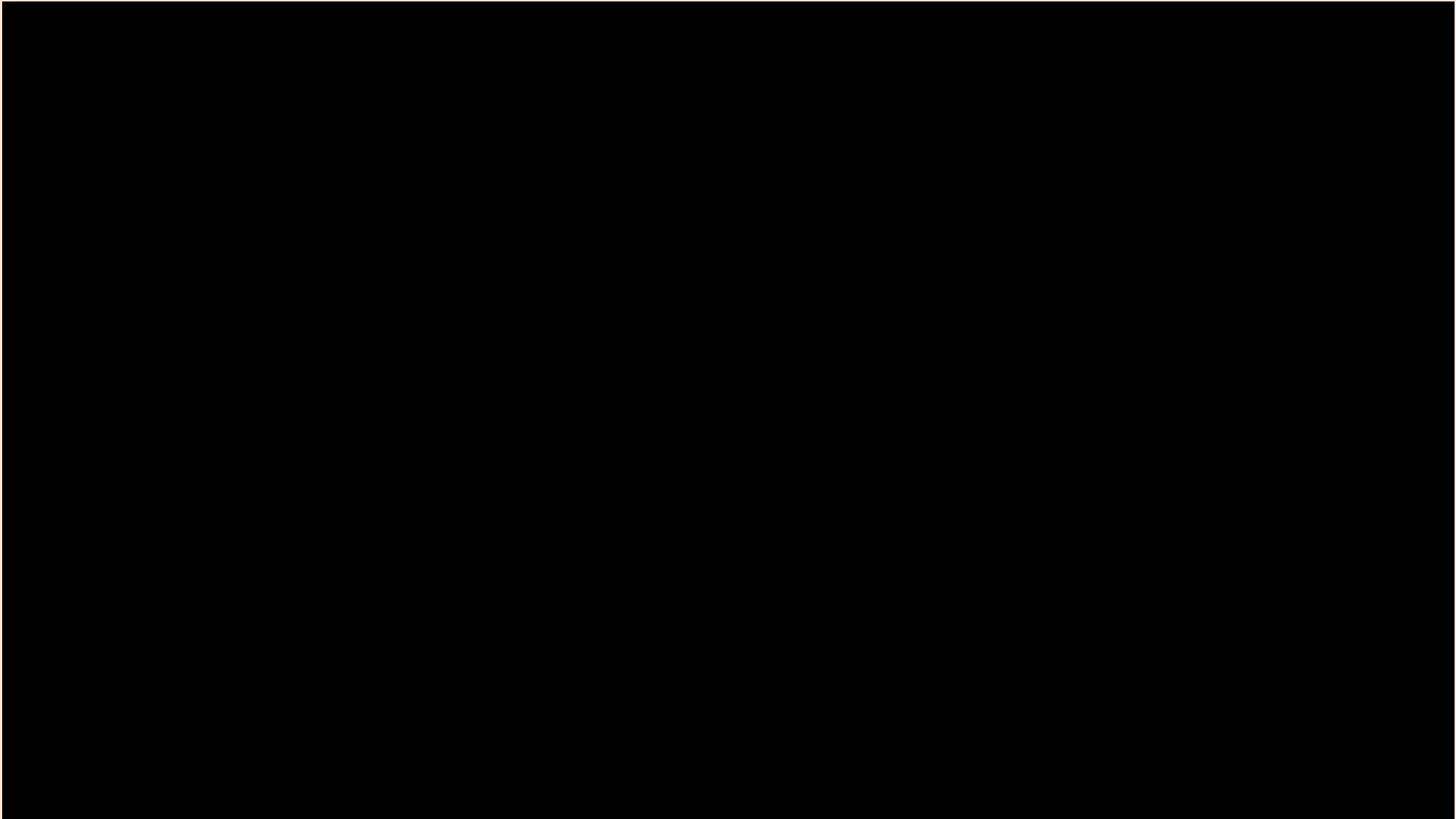
# Module 8 b

## “Listening & Speaking”

### Sport

**Задание**

**What is the theme  
of our lesson?**



Источник:  
CertBros на  
Youtube

# Vocabulary

**flat**

невыразительный  
однообразный

**javelin  
throwing**

метание копья

**spare**

запасной

**gate**

ворота

**match**

матч,  
встреча

**wonder**

чудо  
удивление

**hesitant**

колеблющийся

**mumble**

бормотать

**free refreshments**

бесплатные закуски

# Задание

p.124 ex.1



Windsurfing

Squash

Cricket

Badminton

Rugby

Water polo

Javelin  
throwing

Volleyball

Scuba diving

Karate

Gymnastics

Snowboarding

Jogging

Long jump

High jump

Tennis

Golf

Hurdles

Ice hockey

Aerobics

Swimming

Climbing

Cycling

Basketball

Football

**Задание**

**p. 124 ex. 2**

**WATER SPORT**

**TEAM SPORT**

**INDIVIDUAL SPORTS**

**Windsurfing**

**Squash**

**Cricket**

**Badminton**

**Rugby**

**Water polo**

**Javelin  
throwing**

**Volleyball**

**Scuba diving**

**Karate**

**Gymnastics**

**Snowboarding**

**Jogging**

**Long jump**

**High jump**

**Tennis**

**Golf**

**Hurdles**

**Ice hockey**

**Aerobics**

**Swimming**

**Climbing**

**Cycling**

**Basketball**

**Football**

**Задание**

**p. 124 ex. 2**

**WATER  
SPORT**

**Windsurfing**

**Water polo**

**Scuba diving**

**TEAM SPORT**

**Squash**

**Javelin  
throwing**

**Rugby**

**Tennis**

**Ice hockey**

**Cricket**

**Volleyball**

**Badminton**

**Basketball**

**Football**

**INDIVIDUAL SPORTS**

**Gymnastics**

**Snowboarding**

**Jogging**

**Golf**

**Swimming**

**High jump**

**Cycling**

**Karate**

**Aerobics**

**Climbing**

**Hurdles**

**Long jump**

Задание

What word did you  
hear?



Jogging



Задание

What word did you  
hear?



Snowboarding



Задание

What word did you hear?



Gymnastics

**Задание**

**p. 124 ex. 3**

**PLAY**

**Ice hockey, Squash, Cricket, Rugby, Badminton, Tennis,  
Water polo, Basketball, Football, Ice hockey, Golf**

**DO**

**Long jump, High jump, Javelin throwing, Hurdles,  
Aerobics, Karate, Gymnastics**

**GO**

**Windsurfing, Scuba diving, Jogging, Swimming, Cycling,  
Snowboarding, Climbing**

**Задание**

**p. 124 ex. 3**

**Bill**

**Amanda**

**Steve**

**Football**

**Cricket**

**Windsurfing**



## Задание

### p. 124 ex. 5

Do you do any sport in your free time? How often? How long have you been doing it? Use the phrases in the box to tell your partner.

#### How often ...?

— all the time — I usually  
... twice a week / quite  
often — maybe once  
every two weeks / not  
very often — maybe three  
times a year / no, hardly  
ever — I can't remember  
the last time I went

#### How long ...?

- quite a long time  
- about nine or ten  
years / not very long  
= only about a  
month / quite a long  
time - about six or  
seven months

► I go cycling all the  
time, usually three or  
four times a week.  
I've been going cycling for  
quite a long time —  
about three years.

**Ann:** Are you doing anything after school, John?

**Bob:** Yes, I'm going to play tennis.

**Ann:** Really? Where are you going to play?

**Bob:** [ ]

**Ann:** Oh, I didn't know there were courts there.

**Bob:** They're not easy to see from the street.  
[ ]

**Ann:** Yes, I love tennis. I used to play a bit in my old town.

**Bob:** [ ]

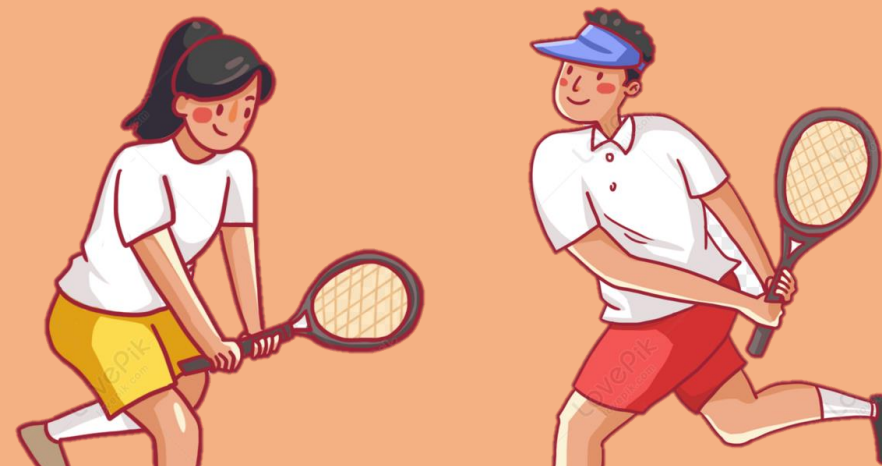
**Ann:** I'm not bad.

**Bob:** Good! [ ]

**Ann:** I'd love to but I don't have my racquet with me.

**Bob:** That's all right.  
[ ]

**Ann:** Great! Shall we meet outside school then?



- A. Do you fancy coming along?
- B. Are you any good at it?
- C. I'm afraid I can't join you today.
- D. You can borrow my spare one.
- E. At the courts just behind my house.
- F. Do you like tennis?
- G. I can lend you my trainers.

**Ann:** Are you doing anything after school, John?

**Bob:** Yes, I'm going to play tennis.

**Ann:** Really? Where are you going to play?

**Bob:** At the courts just behind my house.

**Ann:** Oh, I didn't know there were courts there.

**Bob:** They're not easy to see from the street. Do you like tennis?

**Ann:** Yes, I love tennis. I used to play a bit in my old town.

**Bob:** Are you any good at it?

**Ann:** I'm not bad.

**Bob:** Good! Do you fancy coming along?

**Ann:** I'd love to but I don't have my racquet with me.

**Bob:** That's all right. You can borrow my spare one.

**Ann:** Great! Shall we meet outside school then?





a) Read the box. How many of these expressions can you see in the dialogue?

Inviting	Accepting/Refusing
Would you like to ...? Are you doing anything ...? How about ...? What about ...? I was wondering if you are free ...	Sure. Why not? That would be lovely! I'd love to. I'm sorry, but I can't. I'm afraid I can't. That's very nice of you, but ...

b) Use the notes on the school noticeboard as well as the language in the box to act out similar exchanges in pairs.



≥ A: *I was wondering if you are free on Saturday afternoon?*  
B: *Yes, why?*  
A: *Would you like to come and play volleyball with us?*  
B: *That would be lovely!*

р. 125 ex. 8

Listen to a radio interview with some British teenagers talking about their sporting experiences. Number the statements below in the order you hear them. There is one extra statement.

- A. *The speaker once had an accident.*
- B. *The speaker has won competitions.*
- C. *The speaker finds it extremely exciting.*
- D. *The speaker needs more practice.*
- E. *The speaker does their sport just for fun.*
- F. *The speaker once lost some equipment.*

	1	2	3	4	5
Speaker	B	F	C	A	E



p. 125 ex. 9

Choose the correct answer. Listen and check.

A: Are you doing anything special tonight?

- B:     *a Yes. That sounds great!*  
       *b No, not really.*

A: Do you fancy joining us tonight?

- B:     *a I'm afraid I can't.*  
       *b No, I don't mind.*

A: I'm afraid I can't join you at the cricket match.

- B:     *a That's a pity!*  
       *b See you then.*

A: Would you like to go swimming later?

- B:     *a Sure. Why not?*  
       *b I like to.*

A: What about watching the match tonight?

- B:     *a I suppose not.*  
       *b Sorry. I'm busy.*



Say it right



## Задание Intonation

### p. 125 ex. 10

Read the theory, Then listen to sentences 1-4 and use the descriptions in the box to say how they sound.



**1** *Let's meet at the front gate around 4:30 pm.*

**2.** *I don't play squash very often. Maybe two or three times a month.*

**3** *If you really like badminton, we can arrange to play together some time!*

**4** *It's a pity you can't join us at the swimming pool. Maybe some other time.*

Inviting	Accepting/Refusing
DOs	DON'Ts
<ul style="list-style-type: none"><li>✓ Lively rise and fall in intonation</li><li>✓ Clear, audible speech</li><li>✓ Regular, flowing speech rhythm</li></ul>	<ul style="list-style-type: none"><li>× Flat, monotonous intonation</li><li>× Mumbled, indistinct speech</li><li>× Hesitant, jerky rhythm</li></ul>





***Portfolio: in pairs, invite your friend to play basketball after school. Use the phrases in Ex. 7 and the dialogue in Ex. 6 as a model. Act out your dialogue. Record yourselves.***





# Home work

## WB p. 75 ex. 1,2, 3 (picture)

**8b**

**1 a** Match the sports to the pictures.

hurdles    gymnastics  
windsurfing  
cycling    scuba diving  
rugby    high jump  
volleyball    ice hockey

**b** Complete the table with the sports above, then add 2 ideas of your own in each category.

You play	▶ volleyball.
You do	▶ gymnastics.
You go	▶ windsurfing.

**2** Match the sports to the speech bubbles. There is one extra sport that you do not need to use.

- football • tennis • aerobics
- rock climbing • water polo

**10** "It's true! I am a great goalkeeper! But, don't think that jumping up to block a ball is that easy when you've been swimming in the deep end for almost an hour."

**3** Circle the correct response.

1 A: How about going cycling this Saturday?  
B: a I like to.  
b That sounds lovely.

2 A: Would you like to do something special tonight?  
B: a I suppose not.  
b Yes, I'd love to.

3 A: I was wondering if you're free for a game of badminton.  
B: a Sorry, I'm busy.  
b That's very nice of you.

4 A: What about watching the game at my house?  
B: a See you then.  
b Sure, that sounds great!